

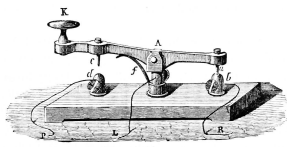



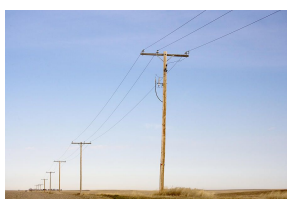

Lesson 3.2 - Morse Code

Student Workbook Component

Warm Up – Then and Now

How has communication developed?

Can you put these methods of communication in order from earliest to the latest? The first one is completed for you.

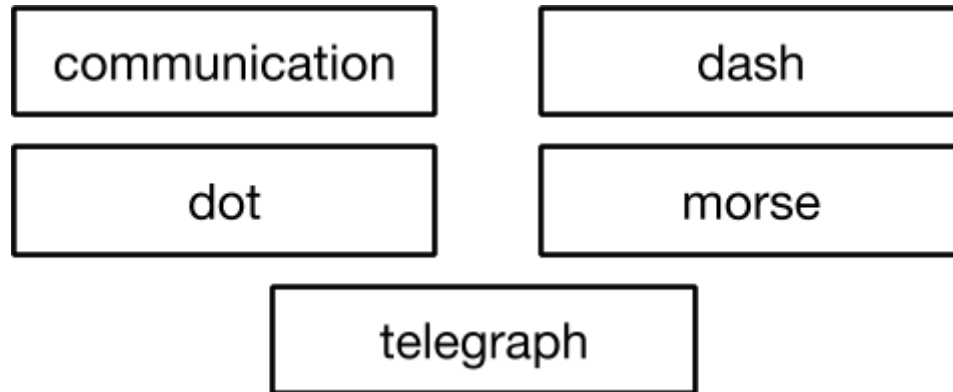
Order	Communication Method
	
	
	
1	
	
	

Mini-lesson

The Telegraph and Morse Code

Keyword Review

Fill in the blanks with the appropriate keyword using the word bank below



1. Until the telegraph, _____ was limited by the speed of physical transport.
2. The _____ revolutionised communication by making it instantaneous.
3. _____ code was an efficient system of representing letters and numbers by long and short buzzes.
4. A long buzz is called a _____ and a short one a _____.

Challenge 2

Improve your Morse code

Write the message you want to send. Then, translate it to Morse in the space below.

A	• —	U	• • —
B	— • • •	V	• • • —
C	— • — •	W	• — —
D	— • •	X	— • • —
E	•	Y	— • — —
F	• • — •	Z	— — • •
G	— — •		
H	• • • •		
I	• •		
J	• — — —		
K	— • —	1	• — — — —
L	• — • •	2	• • — — —
M	— —	3	• • • — —
N	— •	4	• • • • —
O	— — —	5	• • • • •
P	• — — •	6	— • • • •
Q	— — — •	7	— — • • •
R	• — • •	8	— — — • •
S	• • •	9	— — — — •
T	—	0	— — — — —

Lesson 3.2 - Morse Code

Student Workbook Component

We can use transitional phrases to talk about the order events or actions that take place. Practice by using transitional phrases to discuss the steps you took to write and transmit your message.

Time & Sequence	Compare (+)	Contrast (-)	Cause and Effect
first/second/third	also	but	because
next	equally	however	so
after	likewise	otherwise	therefore
then	in addition	on one hand... ...on the other hand	as a result
finally/overall/to sum up	similarly	opposite	due to