

Lesson 1.2 - Compose a Song

Student Workbook Component

Warm Up – Do you remember this song?

What memories do you associate with music?

Write about the memory you associate with this song. Use complete sentences.

Mini-lesson

How is music used to help people?

Can you put these notations in order?



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Keyword Review

Using the word bank below, choose the best keyword to complete each sentence.

notes	music therapy	sol
chord	melody	mi

- Pressing the two keys simultaneously, the keyboard player struck a _____ and let out a melodious sound.
- Each of the _____ have a distinct sound.
- _____ is beneficial for any individual, physically and mentally, through improved heart rate, reduced anxiety, stimulation of the brain, and improved learning.¹
- Re precedes _____.
- _____ is the fifth notation in Major C scale.
- The _____ was so beautifully arranged, it may her eyes tear.

Let's Discuss: *In your workbook or with a partner, record, discuss, or share your favorite song and what memory you associate with it.*



¹ https://en.wikipedia.org/wiki/Music_therapy

Challenge 1

Make a keyboard instrument

Plan your system

1. What blocks do you need?

 KEY PRESS	The Key Press block allows you to turn a system on or change any key on your keyboard into an input
 SOUND PLAYER	The Sound Player block enables you to choose and play an audio file. This produces sound when it receives a Boolean true value

2. Sketch your plan: Think about the SAM system you want to create and use the space below to draw it out.

- Which are your inputs and outputs? (*Remember inputs on the left connected to your output on the right*)
- How will they be connected together?
- What settings do you need to edit?

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We can use transitional phrases to talk about the order events or actions that take place. Practice by using transitional phrases to discuss the steps you took to compose your song.

Time & Sequence	Compare (+)	Contrast (-)	Cause and Effect
first/second/third	also	but	because
next	equally	however	so
after	likewise	otherwise	therefore
then	in addition	on one hand... ...on the other hand	as a result
finally/overall/to sum up	similarly	opposite	due to